

Towards Automatic Learning of Discrete-Event Models from Simulation

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Outline

- 1 Motivation
- 2 Automata Learning
- 3 Automata Learning Applied to a Simulated Robotic arm
- 4 Outcome and Future work

Topic

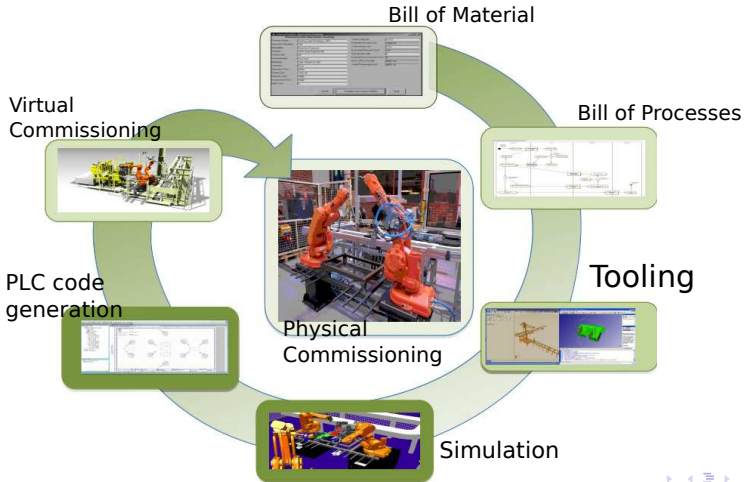
1 Motivation

2 Automata Learning

3 Automata Learning Applied to a Simulated Robotic arm

4 Outcome and Future work

Virtual Preparation and Commissioning in a nutshell



Formal Methods

- Mathematical techniques for specification, and verification of systems
- Formal Models: Less ambiguous way to define the behavior of the system
- Verification: Checks if the model satisfies the specifications
- Synthesis: Calculate a controller that satisfies the specifications
- Challenges: Hard to model physical systems – error prone process when done manually

Purpose

Proof of concept work to evaluate the possibility of automatically learning a formal model.

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Automata Learning

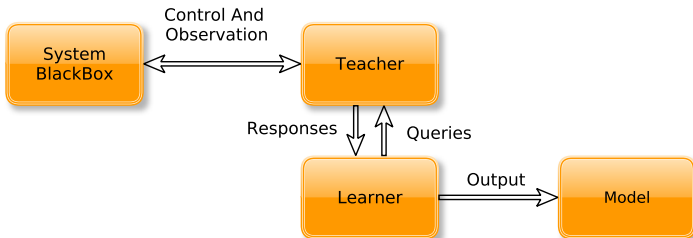
- Passive Learning
- Active Learning

Active Learning

Learning regular sets from queries and counterexamples. Dana Angluin. Information and Computation, 1987

- Famously called L^*
- L^* makes it possible to learn deterministic automata

Active Learning



L*

Learner Queries

- Membership queries $w \in \mathcal{L}?$
- Equivalence queries $\mathcal{L}(H) = \mathcal{L}?$

Observation Table

- $row : S \cup S.\Sigma \rightarrow \{1, 0\}$
- $row(s.e) = 1 \leftrightarrow se \in \mathcal{L}$

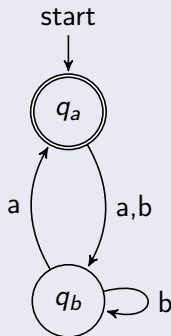
		E		
		ϵ	a	aa
S	ϵ	0	1	0
$S.\Sigma$	a	1	0	0
	b	0	0	0



Observation Table to Automata

Representing an Observation Table as an Automata

	ε
ε	1
a	0
b	0
aa	1
ab	0



Observation Table Properties

Closed

An observation table is said to be **closed** if for all $t \in S$, $a \in \Sigma$ there is an $s \in S$ such that the $row(s) = row(t.a)$.

Consistent

A table is **consistent** if for $s_1 \in S$ and $s_2 \in S$ and $row(s_1) = row(s_2)$ then for all $a \in \Sigma$, $row(s_1.a) = row(s_2.a)$.

L^* , an example

- Let $\Sigma = \{a, b\}$
- Let $\mathcal{L} = \{w \in \Sigma^* \mid w \text{ contains even number of } a\text{'s and } b\text{'s}\}$

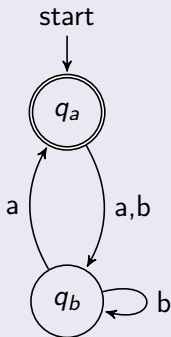
Initial Table

	ϵ
ϵ	1
a	0
b	0

L^* , an example

First Hypothesis

	ε
ε	1
a	0
b	0
aa	1
ab	0

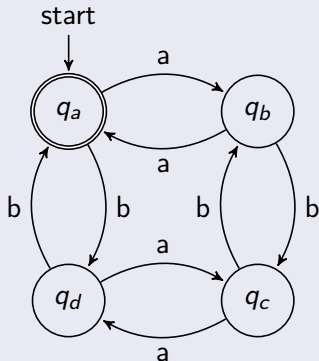


- Counter example $\langle aba \rangle$

L^* , an example

Final Hypothesis

	ϵ	a	b
ϵ	1	0	0
a	0	1	0
ab	0	0	0
aba	0	0	1
$abab$	1	0	0
b	0	0	1
aa	1	0	0
abb	0	1	0
$abaa$	0	0	0
$ababa$	0	1	0
$ababb$	0	0	1



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Robotic arm configuration

Operations:

$O\langle \text{PreGuard}, \text{PreActions}, \text{PostGuard}, \text{PostActions} \rangle$

Goal

A predicate over the sensor values to define the marked states

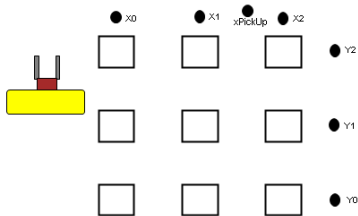
Operation Grip Example

PreGuard : (extended == true
&& gripping == false)

PreAction : gripper := true

PostGuard : gripping == true

PostAction: -



The Interface

- Membership queries (Mq) were obtained by running sequences in the simulator
- Equivalence queries (Eq) were obtained using random walks on the hypothesis

Results

Some observations

Grid	States	Eq	Mq
3x3	37	8	17600
4x4	65	9	55230
5x5	101	10	102780

Graph showing the gripping operation



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Outcomes

- It was possible to learn a model of the simulated target system.
- The algorithm works well on small systems, but could not easily scale for larger systems
- Bottlenecks:
 - Finding counter examples using random walks is not always effective in large systems
 - Checking if the Observation Table is consistent is time consuming, and this needs to be done at every iteration

Future Work

- Improve performance using more advanced data structures
- Further study on finding counterexamples
- Extending the current work to real world manufacturing systems
- Learn richer formalism's (Extended finite automata)

Thank You!

L* Algorithm

Result: A Hypothesis DFA \mathcal{H}

initialization $S, E \leftarrow \varepsilon$;

repeat

while *the table is not closed or not consistent* **do**

if *table is not closed* **then**

 find $u \in S, a \in A$ such that $row(ua) \neq row(s) \forall s \in S$;

$S \leftarrow S \cup \{ua\}$;

end

if *table is not consistent* **then**

 find $s_1, s_2 \in S, a \in A$ and $e \in E$ such that

$row(s_1) = row(s_2)$ and $row(s_1ae) \neq row(s_2ae)$;

$E \leftarrow E \cup \{ae\}$;

end

end

 Construct the hypothesis \mathcal{H} to the teacher **if** *the teacher replies no with*

a counterexample c **then**

$S \leftarrow S \cup prefixes(c)$

end

until *the teacher replies yes*;

return \mathcal{H}